



NORTHWEST FLORIDA STATE COLLEGE

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INSTRUCTOR INFORMATION

- Professor: Lynn Chastain Horrigan
- Email: horrigan@nwfsc.edu
- Office Hours: Before or after class- Email to set up appt

INSTRUCTOR COMMUNICATION

Email is the official communication medium of the College. Please check your email regularly for any class and College notifications. This instructor typically responds within 24-48hours. Please use your college email or message through the course. horrigan@nwfsc.edu

COURSE INFORMATION

- Course Name and Number: PSY2012 CRN20059
- Class Location (Campus/Building/Room): Niceville, Bldg S Room 303
- Class Modality: Face to Face
- Class Days: Monday and Wednesday
- Class Times: 8:00-9:20
- Online Classroom with Gradebook: [Canvas class shell](#)
- Final Exam: TBD

COURSE DESCRIPTION

In Accordance with Florida State Legislation:

In this course, students will gain an introduction to the scientific study of human behavior and mental processes. Topics may be drawn from historical and current perspectives in psychology

COURSE-LEVEL STUDENT LEARNING OUTCOMES

In accordance with Florida State Legislation:

STUDENT LEARNING OUTCOMES:

- Students will be able to identify basic psychological theories, terms, and principles from historical and current perspectives.
- Students will be able to recognize real-world applications of psychological theories, terms, and principles.
- Students will be able to recognize basic strategies used in psychological research.
- Students will be able to draw logical conclusions about behavior and mental processes based on empirical evidence.

Goals and Objectives:

2.1 Course Level Learning Goals

GOAL 1: Students will be able to Demonstrate Basic Content Knowledge about Psychology

1. Objective 1: Describe the focus of Psychology as a social science
2. Objective 2; Identify what is distinctive about Psychology as a discipline
3. Objective 3: Apply Psychological perspectives to the understanding of interpersonal issues

GOAL 2: Students will be able to Recognize Basic Concepts of Research and Theory

1. Objective 1: Identify classical thinkers in Psychology
2. Objective 2: Identify classical Psychological Theories
3. Objective 2: Demonstrate basic concepts in Psychological Research

GOAL 3: Students will be able to Understand Ideas Related to different components of Psychology

1. Objective 1: Comprehend how different types of Psychology influence dynamic relationships with others
2. Objective 2: Effectively Extract basic knowledge about the brain and emotions

Unit Level Measurable Objectives

GOAL 1: Students will be Able to Demonstrate Basic Content Knowledge about Psychology

Objective 1: Describe the focus of psychology as a social science

1. Exam Questions

2. Discussion Board Posts

Objective 2: Recognize what is distinctive about psychology as a discipline

1. Exam Questions
2. Discussion Board Posts
3. Review in class

Objective 3: Apply psychological perspectives to the understanding of interpersonal behavior

1. Exam Questions
2. Optional Final Essay

GOAL 2: Students will be Able to Recognize Basic Concepts of Research and Theory

1. Objective 1: Identify classical psychological thinkers
2. Exams
3. Discussions
4. Objective 2: Identify classical psychological theories
5. Exams
6. Review in class
7. Objective 2: Demonstrate basic concepts in psychological research
8. Exams
9. Class Discussions when asked specific outcomes

GOAL 3: Students will be Able to Understand Ideas Related to various types of Psychological Disciplines

1. Objective 1: Comprehend How Different Psychological Disciplines are separated and areas of focus
2. Exam
3. Class Discussions when asked specific outcomes
4. Objective 2: Effectively Extract the Differences in Psychological Disciplines

COURSE PREREQUISITES

There are not prerequisites for the course.

COURSE MATERIALS

Experience Psychology. King 5th ed

STATE REQUIREMENTS

For General Education Core courses, [Senate Bill 7044](#) requires that syllabi for General Education core courses be posted publicly 45 days before the start of each term. The syllabi must include the course curriculum, goals, objectives, and “student expectations of the course,” as well as how student performance will be measured. Faculty may use this Gen Ed Course template to post 45 days before the start of each term, or they can integrate the required categories into this [syllabus template](#). In either case, the entire syllabus must be submitted as soon as it is available.

STUDENT EXPECTATIONS AND RESOURCES

NWFSC aims for excellence in education and scholarly pursuits. Campus policies and procedures support this goal by protecting the health, safety, welfare, and property of the College and its students. To view all campus policies, please see the [college catalog](#). Several essential policies are provided below.

NWFSC POLICY	DESCRIPTION
Academic Integrity	Students are expected to behave responsibly as members of the College community and be honest and forthright in their academic endeavors. They are also expected to behave professionally and refrain from disrupting other students’ learning environments.
Accommodations	The Accommodation Resource Center at Northwest Florida State College is committed to providing equal access and opportunities for educational success to all students with disabilities as guided by the American Disabilities Act and other disability-related laws.
Attendance	Regular attendance and participation in the course is expected.
Tutoring Services	Tutoring services are available in person and online.
Counseling Services	All actively enrolled students can receive an initial assessment and up to five therapeutic sessions with a Behavioral Health provider at no cost to the student.
Student Code of Conduct	Students are expected to adhere to the rules, regulations, and policies outlined in the Student Code of Conduct.
Student Complaints	NWFSC desires to resolve student grievances, complaints, and concerns expeditiously, fairly, and in an amicable manner. A student who desires to resolve a grievance may initiate the resolution process using the information in the link provided to the left.

<u>Student Rights and Responsibilities</u>	Understanding your role as a student.
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MAKE-UP WORK

No late work will be accepted without prior instructor approval.

ASSIGNMENTS, GRADING SCHEME AND PROCEDURES

Assignments

4 Exams (100 points each) Students will have four major exams, each covering 3 chapters in this course. The exams reflect information in the assigned chapter readings. On the exams, questions reflect specific topics in the field of general psychology. The exams will also provide opportunities to show what has been learned about research and theories presented within each topic. Exam dates will be provided with class schedule.

4 Reviews (25 points each) Prior to each exam students will complete a review in class. The goal of each review is to help you develop critical thinking skills and improve your ability to synthesize information in general psychology.

Participation in 4 Canvas discussions (25 points each) Students will respond to the prompt and also to one of their fellow students. Questions will reflect specific topics covered in the field of general psychology.

Grading Scheme

Grade	Range
A	90 – 100 %
B	80 – 89 %
C	70 – 79 %
D	60 – 69 %
F	59 and less %

OTHER IMPORTANT INFORMATION

EMERGENCY COLLEGE CLOSURE

This course's schedule, requirements, and procedures are subject to change in the event of unusual or extraordinary circumstances. If the College closes for inclement weather or another emergency, any exams, presentations, or assignments previously scheduled during the closure period will automatically be rescheduled for the first regular class meeting held once the college reopens. If changes to graded activities are required, students will not be penalized due to the adjustments but will be responsible for meeting revised deadlines and course requirements.

ACADEMIC CONTINUITY PLAN

NWFSC is dedicated to protecting the health and well-being of its students, staff, and faculty. The College is dedicated to working with faculty and students to ensure timely course and program completion during emergencies. In the event of a College closure, the format of this course may be modified to enable completion of the course through other means, including but not limited to online course delivery through online classrooms. Check your RaiderNet College email and LMS classroom online for any updates.

WELCOME TO PSYCHOLOGY!

Thank you for choosing NWFSC for your education—and welcome to class!